Concentrations/Secondaries with an Application Process, 2015-16

Environmental Science and Public Policy (ESPP)
http://espp.fas.harvard.edu/

Advising: Paul Moorcroft, Head Tutor (617-496-6995; paul_moorcroft@harvard.edu); Lorraine Maffeo, ESPP Coordinator (617-496-6995; Lorraine_maffeo@harvard.edu); Eric Simms, Secondary Field Coordinator (617-496-0746, esimms@fas.harvard.edu)

Address: Harvard University Center for the Environment, Geological Museum, 24 Oxford Street, Third Floor

Deadline: Students are encouraged to apply by Friday, October 30 at noon.

Concentration and Secondary Application: Available at http://espp.fas.harvard.edu/pages/forms. Note that the forms may be revised.


Note: Students applying for the concentration are required to submit a short essay indicating why this concentration suits their interests and career plans.

Secondary in Energy and Environment
http://espp.fas.harvard.edu/energy-environment

Advising: Students should plan to meet with the Head Tutor Paul Moorcroft or Secondary Field Coordinator Eric Simms.

Deadline: Students are encouraged to apply by Friday, October 30 at noon.

Secondary Application: Available at http://espp.fas.harvard.edu/pages/forms. Note that the forms may be revised.

History and Literature (Hist & Lit)
http://histlit.fas.harvard.edu/

Advising: Students can make an appointment with the Director of Studies Lauren Kaminsky (kaminsky@fas.harvard.edu), the Associate Director of Studies Jennifer Brady (jenniferbrady@fas.harvard.edu) or one of the Assistant Directors of Studies Rachel Gillett (racheligillet@fas.harvard.edu) and Michael D’Alessandro (mdalessandro@fas.harvard.edu) by emailing them directly.

Address: Barker Center 122

Deadline: Friday, October 30, 2015, at 4pm in Barker Center 122 (priority deadline)

Application: Available at http://histlit.fas.harvard.edu/prospective-students.

Note: Application requires writing sample. Students will be asked to schedule interviews with tutors in their field when turning in their applications.

Comparative Literature (Comp Lit)
http://www.complit.fas.harvard.edu/

Advising: Dr. Sandra Nadaff, Director of Studies (617-495-4186, naddaff@fas.harvard.edu)

Address: Dana Palmer House, Room 106, 16 Quincy St

Deadline: Friday, October 30th, 2015. Please visit the website or contact Isaure Mignotte (617-495-4186, mignotte@fas.harvard.edu) for confirmation.

Application: Available at http://complit.fas.harvard.edu/pages/prospective-students.

Note: Admission to the concentration is based on interviews, as well as on academic records, a previously written literature paper, and non-English language preparation.

Social Studies
http://socialstudies.fas.harvard.edu/

Advising: Dr. Anya Bassett, Director of Undergraduate Studies (617-496-1838, abernst@fas.harvard.edu); Bonnie Talbert, Assistant Director of Undergraduate Studies (Freshmen and Sophomores) (617-496-4874, btalbert@fas.harvard.edu)

Address: Hilles Library (basement), 59 Shepard Street

Deadline: Friday, October 16, 2015, at 2pm, in the department office

Application: Available at http://socialstudies.fas.harvard.edu/forms.

Note: Application no longer requires essay.
Special Concentrations
http://www.specialconcentrations.fas.harvard.edu/

Advising: Deborah Foster, Director of Undergraduate Studies (dfoster@fas.harvard.edu, 617-495-8056)

Address: Warren House, Room 103

Deadline: Applications reviewed three times per year (Tuesday, Sept. 8, 2015; Thursday, Oct. 22, 2015; Thursday, March 24, 2016.); submit to department office.

Application: The application is available at http://specialconcentrations.fas.harvard.edu/how-apply.

Note: The application is extensive. Students are expected to give copies of their applications statements to prospective Faculty Advisors and Tutors, their Allston Burr Resident Dean, and appropriate Head Tutor(s) well in advance of the application deadline so that they may consider them carefully and discuss them with the student.

Visual and Environmental Studies (VES)
http://www.ves.fas.harvard.edu/concentration.html

Advising: Paula Soares, Manager of Academic Programs (soares@fas.harvard.edu); Ruth Lingford, Director of Undergraduate Studies (lingford@fas.harvard.edu)

Address: Carpenter Center for the Visual Arts, 24 Quincy Street, Cambridge, MA 02138

Deadline: Friday, October 23, 2015 at 5pm, in the department

Application: New application will be added to website soon.

Note: Students are required to take a VES course (preferably in the student’s proposed area of interest) in advance of the application and maintain an overall B average at Harvard College.

Studies of Women, Gender, and Sexuality (WGS)
http://wgs.fas.harvard.edu/

Advising: Pre-concentrators are advised by the Director of Undergraduate Studies, Caroline Light (clight@fas.harvard.edu); and the Assistant Director of Undergraduate Studies, Linda Schlossberg (schloss@fas.harvard.edu). Students interested in the program can also contact the main office for information on advising (wgs@fas.harvard.edu).

Address: Boylston Hall, Ground Floor

Deadline: Applications are only required for students who wish to pursue the Thesis Track. Those applications are due in the first semester of junior year, before the student enrolls in WGS 98/Junior Tutorial: Research and Methods. The 2014-15 application deadline is Monday, 5:00 pm on November 2, 2015. Applications should be submitted directly to the department.

Application: Available at http://wgs.fas.harvard.edu/undergrad-forms.

Note: Application requires: (i) a print-out of the student’s unofficial transcript showing college courses taken to date and grades; (ii) a brief statement (2 pages maximum) about why the student wishes to pursue honors in Women, Gender, and Sexuality Studies, and what the student hopes to achieve in the program; and what the student expects will be their intellectual focus; (iii) (if necessary) a plan of study form for WGS full or joint concentration as appropriate, indicating WGS courses already taken as well as those the student hopes to take; (iv) a writing sample (no more than 5-10 pages); and (v) the names of members of the tutorial board with which the student plans to work.